

Sustainability Education Journal

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Journal of Sustainability Education

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Topics - Journal of Sustainability Education

Education is identified as a key element of sustainability-focused strategies in many contexts and levels: signatories to the Talloires Declaration 1 promise to " educate for environmentally responsible citizenship "; and Agenda 21 2 declares that education " is critical for achieving environmental and ethical awareness, values and attitudes, skills and behaviour consistent with sustainable development and for effective public participation in decision- making. "

Sustainable Education and Approaches - A section of ...

International Journal of Sustainability in Higher Education Issue(s) available: 98 – From Volume: 1 Issue: 1, to Volume: 21 Issue: 6. Category: Education. Search. All Issues; EarlyCite; Volume 21. Issue 6 2020. Issue 5 2020. Issue 4 2020. Issue 3 2020. Issue 2 2020. Issue 1 2020. Volume 20 ...

International Journal of Sustainability in Higher Education

Transformative sustainability education (TSE) is an uncommon pedagogical practice in higher education, even though it has a positive impact on student learning and behavioral change.

Transformative Sustainability Education in Higher ...

Since over 600 universities worldwide have committed themselves towards sustainability by signing international agreements and conventions such as the Bologna Charter, The Halifax Declaration, the Talloires Declaration and the Copernicus Charter for Sustainable Development, the journal provides a vital outlet for this emerging research field.

International Journal of Sustainability in Higher Education

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Sustainability | Special Issue : Higher Education ...

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Education, Sustainability and Society

Sustainability Sustainability (ISSN 2071-1050; CODEN: SUSTDE) is an international, cross-disciplinary, scholarly, peer-reviewed and open access journal of environmental, cultural, economic, and social sustainability of human beings.

Sustainability | An Open Access Journal from MDPI

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Sustainability | Special Issue : Environmental Education ...

Sustainability education helps to graduate students who are better equipped to promote positive change at economic, social, and ecological levels. The National Council for Science and the Environment (NCSE, 2003) published a guide to effective implementation of sustainable education entitled Education for a Sustainable and Secure Future.

The Future of Sustainability in Higher Education - Journal ...

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Sustainability | Special Issue : Sustainability Education ...

The International Journal of Early Childhood has been the standout journal for environmental/sustainability education over the past five years with two special issues on the theme of ESD prompted by the international developments we have outlined above: " The role of early childhood education for a sustainable society ", organized by UNESCO and Göteborg University (Vol. 41, No. 2, 2009), and the 26th OMEP World Congress in 2010 in which ESD was a major strand (Vol. 43, No. 2, 2011).

Sustainability education in early ... - SAGE Journals

The target audiences for the Education for Sustainable Development Sourcebook are primary and secondary teachers and mid-level decision-makers, who have responsibility for primary and secondary education. Another primary audience is teacher educators who work with pre-service and in-service primary and secondary school teachers. The purpose of the publication is to describe ways in which ...

Education for Sustainable Development SOURCEBOOK

Education for Sustainable Development resources Browse sustainability education publications produced by staff from the University of Plymouth, as well as useful links Sustainability education resouces and information 7 Steps to: Embedding sustainability in your teaching

Education for Sustainable Development resources ...

The term " education for sustainability " (EFS) was specifically chosen by our LSBU programme team rather than the more mainstream " education for sustainable development " (ESD), both to critique the very Western-dominated discourse on development and to reflect an openness to alternative perspectives and radical viewpoints encompassed in education for sustainability.